



Annual Examinations for Middle Schools 2024

YEAR 8

ENGLISH

TIME: 2 hours

Name: _____

Class: _____

Speaking	Listening	Reading	Literature	Writing	Total
	Section A	Section B	Section C	Section D	
/15	/15	/25	/20	/25	/100

SECTION B – READING

25 MARKS

Read the texts printed in the source booklet, and then answer all of the following questions. You should spend around 45 minutes on this section.

Task B1: Questions on Source A

1. Look at the leaflet for a tourist attraction in Malta.

a. Which place is the leaflet advertising?

½ mark []

b. What can you do to find out how to get to this place?

½ mark []

2. Tick (✓) the correct answer.

5 marks []

	YES	NO
a. You can visit this place on weekdays early afternoon.		
b. Children enter for free.		
c. The tour is available in different languages.		
d. You can buy a small gift from this place.		
e. You need to reserve a table for Artisan's Lunch.		
f. For Artisan's Lunch, two options are available.		
g. The ticket price includes all materials for stone sculpting.		
h. All activities are available all year round.		
i. Lemonade making provides a hands-on activity for groups.		
j. Groups attending Olive Oil tasting have to be less than 15 people.		

Task B2: Questions on Source B

1. Underline the correct answers.

a. Who is this text written for? ½ mark []

- | | |
|---------------------|-----------------------|
| i. Travel agents | iii. History students |
| ii. Keen travellers | iv. Art lovers |

b. You can find texts like this in... ½ mark []

- | | |
|------------------------|--------------------------|
| i. an encyclopaedia. | iii. a mystery novel. |
| ii. a travel brochure. | iv. a newspaper article. |

c. What is the purpose of this text? ½ mark []

- i. To advertise businesses in the area.
- ii. To promote the history of the places.
- iii. To give the reader directions to different places.
- iv. To inform the readers about what they will see.

d. The people who might like this trip want to... ½ mark []

- | | |
|-------------------------------|-----------------------------|
| i. go on exciting adventures. | iii. see historical sights. |
| ii. relax by the beach. | iv. learn a language. |

e. The text is missing a title. Choose the best one from the list below. 1 mark []

- i. Exmoor National Park, the Natural Paradise of the West Country
- ii. Glastonbury, Where Music and King Arthur Meet
- iii. The Architectural Majesty of Bath, the Jewel of the West Country
- iv. West Country Wonders: Where History and Nature Embrace

2. The following subheadings are missing in the text. Match the letter (B - E) with the correct subheading. The first one (A) has been done for you. 2 marks []

Subheading	Letter
Places to visit	
Price starting from	A
Price per person	
When	
Price includes	

3. Tick (✓) the places where you can do the activities on the left. The first one (a.) has been done for you. 2 marks []

Activities	SS Great Britain	Thermae Spa	Glastonbury Tor	Exmoor National Park	Dunster Castle
a. swim		✓			
b. meet wild animals					
c. explore medieval fortifications					
d. board a ship					
e. experience stunning views of the countryside					

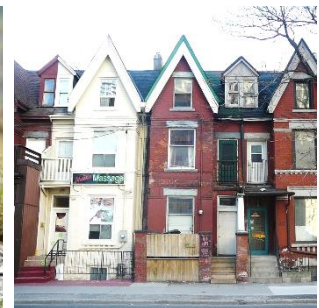
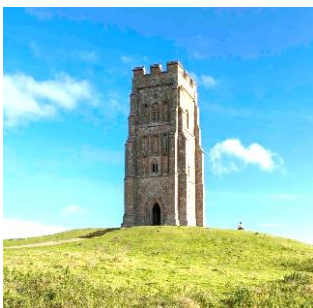
4. Tick (✓) if the following statements are **TRUE** (T) or **FALSE** (F). 2 marks []

	T	F
a. Thermae Bath Spa is one of many natural thermal spas in Britain.	_____	_____
b. We are not sure if King Arthur is buried in Glastonbury Abbey.	_____	_____
c. After lunch, the group will visit St. Michael's Tower on foot.	_____	_____
d. The group will definitely see live music performances of Celtic music.	_____	_____

5. Are the following statements facts or opinions? Tick (✓) the correct answers. The first one (a.) has been done for you. 2 marks []

	Fact	Opinion
a. The marvellous views of the Avon Gorge are unforgettable. (lines 11-13)		✓
b. ...the Roman baths in this city are some of the best-preserved in the world. (lines 35-39)		
c. It's famous for its connections to the legend of King Arthur. (lines 55-56)		
d. Exmoor National Park is a stunning area of woodland and coastline. (lines 77-78)		
e. West Country food is delicious... (lines 92-93)		

6. The following pictures are missing from the text. Match the pictures with the day (1 - 4) when these sites can be seen. 2 marks []



7. Match the word on the left to its meaning on the right by writing the letter in the column in the middle. The first one (a) has been done for you. 2 marks []

- | | | |
|-----------------------|--------------|--|
| a. stroll (line 10) | _____ | something related to a particular area |
| b. stunning (line 44) | _____ | move about without a plan |
| c. tranquil (line 61) | <u> a </u> | walk at a slow pace |
| d. roam (line 85) | _____ | quiet |
| e. regional (line 95) | _____ | impressive |

8. What do the following refer to? 2 marks []

- a. his (line 2) _____
- b. you (line 14) _____
- c. This (line 16) _____
- d. its (line 23) _____

Task B3: Question on Source A and B

(2 marks)

Which text...

	Source A	Source B	Both
a. ...is in chronological order?			
b. ...uses pictures to give more information about the places?			
c. ...uses symbols to give information?			
d. ...talks about a future plan?			

SECTION C – LITERATURE: Unseen Text**20 MARKS****You should spend around 30 minutes on this section.****Read the extract labelled as Source C in the source booklet and answer all the questions that follow.**

1. Tick (✓) the correct answers.

a. What genre is this play?

1 mark []

i. Romance _____

iii. Detective _____

ii. Adventure _____

iv. Mystery _____

b. The text is about...

½ mark []

i. a castle in a foreign land. _____

ii. a man with an evil plan. _____

iii. an impossible invention. _____

iv. a horrible mistake. _____

2. Tick (✓) which picture best describes the setting of this extract.

½ mark []

☐☐☐☐

3. Complete the sentences below.

a. The two main characters in this play are _____ and

_____.

1 mark []

b. A minor (or secondary) character in this play is _____.

½ mark []

4. Underline the correct answers. The phrases in the brackets are called (**stage directions / stage commands / stage inventories / stage orders**) and they help the (**reader / actor / author / audience**).

1 mark []

5. a. What does the Baron call John between lines 15 and 23?

1 mark []

b. Why does he do so?

1 mark []

6. a. Tick (✓) three adjectives that best describe Baron Bomburst. 1½ marks []

- | | |
|---------------------------|-------------------------|
| i. ___ bossy | vi. ___ educated |
| ii. ___ generous | vii. ___ elegant |
| iii. ___ fun to be with | viii. ___ intelligent |
| iv. ___ weird | ix. ___ dangerous |
| v. ___ polite | x. ___ gentle |

b. Choose one of these adjectives that you ticked and find a quote from the text to support your answer.

1 mark []

7. Tick (✓) the correct answer.
Why are *am* (line 10) and *flies* (line 21) in the script written in italics?

1 mark []

- | | |
|--|-------|
| a. To indicate that they are funny words. | _____ |
| b. To make the script more interesting to look at. | _____ |
| c. To add emphasis and strength to what is said. | _____ |
| d. To indicate that they are Vulgarian words. | _____ |

8. a. Underline the correct answer. Throughout this extract, the playwright uses (**humour / similes / alliteration / onomatopoeia**) to create a (**nervous / joyful / light-hearted / relaxed**) mood.

2 marks []

- b. Quote the text to complete this sentence. An example of this can be found between lines 22 and 26 in the text

"_____". 1 mark []

9. The Baron describes Chitty Chitty Bang Bang as having a "float-fly feature" (line 22).

- a. What is this figure of speech called? _____ 1 mark []

- b. Quote another example of this figure of speech from the text. 1 mark []

- c. Underline the correct answer. The playwright uses this figure of speech to... 1 mark []

- i. make the text more humorous.
- ii. better explain what the car does.
- iii. make the text more interesting.
- iv. confuse the audience.

10. The car is called Chitty Chitty Bang Bang.

- a. What figure of speech is present in the car's name? 1 mark []

- b. Why might this be an appropriate name for this car? 1 mark []

11. Imagine you are going to put up this play on stage. Mention **TWO** props you would need. 1 mark []

a. _____

b. _____

12. If you were John, how would you feel? 1 mark []

SECTION D – WRITING**25 MARKS**

In this section, you must answer Task D1 and choose ONE title from Task D2. Please note that the word count given is just a guideline to help you. You should spend around 45 minutes on this section.

Task D1 – Short Writing Task**5 marks []**

You are participating in a talent show organised by your local council. Write a **blog post** of between 50 to 60 words to inform teenagers about this talent show and persuade them to participate and perform.

You need to include the following details:

- what the talent show is all about
- venue, date and time
- reasons why they should participate

For Teacher's Use ONLY – Task D1 Marks

Criterion #1		/1½ (½ each)
Criterion #2		/1
Criterion #3		/1
Criterion #4		/1
Criterion #5		/½
Total		/5

Title of Blog Post:



Save draft

View

Publish



Aa



Area for writing the blog post content, featuring horizontal lines and a dotted border.

Task D2 – Long Writing Task

20 marks

As a guideline you may wish to write between 180-200 words on ONE of the following:

EITHER

1. Last week you were walking in the countryside, and you were disappointed because you noticed that it has been ruined. Write a formal **EMAIL** of complaint to the mayor of your local council, Ms Rita Smith, to complain about the situation and give your opinion on how things can improve.

Add a subject to this email.

You can write about the following:

- reason why you are writing
- what the countryside used to look like
- what is wrong with the countryside now
- your disappointment at the situation
- what can be done to improve the situation

From:	aborg@tmail.com
To:	localcouncil@tmail.com
Subject:	

OR

2. Your school has organised a competition to choose the best mystery story written by the students. The story **needs to end** with the sentence, "And they both set off with a grin on their faces knowing that they managed to solve the mystery after all." Write your **STORY** to take part in the competition.

Add a title to your story.

You may wish to include:

- when and where the story happened
- who was involved
- how the mystery started
- what the mystery was
- how the mystery was solved

OR

3. The school is dedicating a section of its website to influential and inspirational people. Write a **BIOGRAPHY** of an inspirational person to be published on the school's website.

Add a title to this biography.

You may wish to include the person's:

- date of birth, family and childhood experiences
- rise to fame
- adulthood
- achievements and setbacks
- abilities to inspire others and to remain relevant today.

[illegible]

